Rayat Shikshan Sanstha's

Dr.Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)

Feedback Committee

Feedback Analysis of Students for College Academic Year: 2022-23

Submitted to

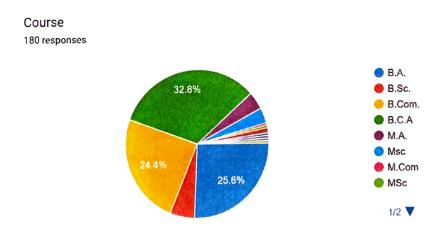
Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Dr. Patangrao Kadam Mahavidyalaya**, **Ramanandnagar (Burli)** was established in the year 1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of allthe stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

♣ Respondent Profile

The respondent sample is broadly representative of the student population with respect to class, and course. There are 25.6% from B.A., 24.4% from B. Com., 5.55% from B.Sc., 32.8% from B.C.A., 7.22% from M.Sc., 4.44% from M.A. respondents in the survey sample. Most of the respondent students are from Bachelor's Degree (88.34%), students from Master Degree 11.66% students.



Methodology

In academic year 2022-23, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback

The responses from the students for college are collected under the five-point scale (Likert scale)

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly disagree

Data Coding

Least is best method is used to code data. It means lowest rank is given to the strongly agree response and next rank is given to agree response and so on.

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1	Strongly	Agree	
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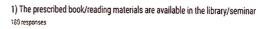
2 \ \ \	_
7) A oree	٠,
2) Agree	_

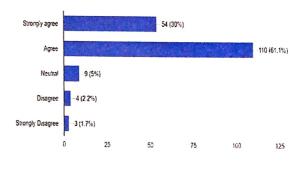
Analysis of Feedback

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.

1. The prescribed book/reading materials are available in the library

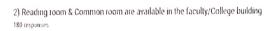
Feedback	No of Student
Strongly agree	54
Agree	110
Neutral	9
Disagree	4
Strongly Disagree	3
Total	180

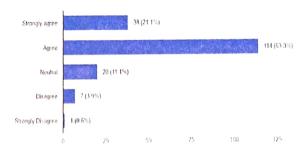




2. Optimum Facility of Reading room & Common room are available in the college.

Feedback	No of Student
Strongly agree	38
Agree	114
Neutral	20
Disagree	07
Strongly Disagree	01
Total	180

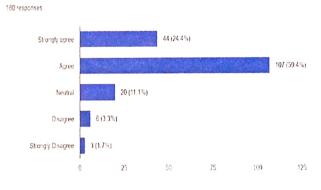




3. Available reading space in library is satisfactory

Feedback	No of Student
Strongly agree	44
Agree	107
Neutral	20
Disagree	06
Strongly Disagree	0 3
Total	180

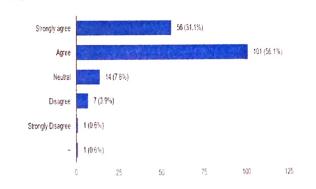
3) Available reading space in library/seminar is satisfactory.



4. The library staff are cooperative and helpful.

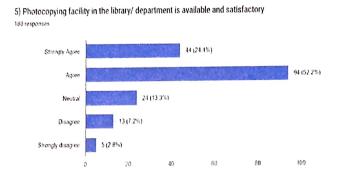
Feedback	No of Student
Strongly agree	56
Agree	101
Neutral	14
Disagree	07
Strongly Disagree	01
Total	180

4) The library/ seminar staff are cooperative and helpful 180 responses



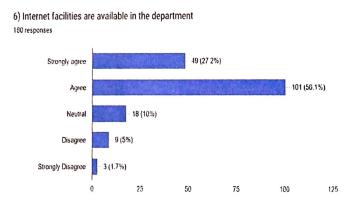
5. Photocopying / Xerox facility in the library is available and satisfactory.

Feedback	No of Student
Strongly agree	44
Agree	94
Neutral	24
Disagree	13
Strongly Disagree	05
Total	180



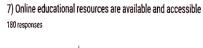
6. Internet facilities are available in the department.

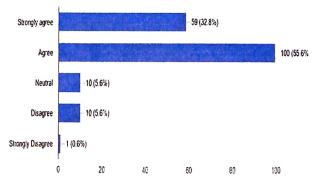
Feedback	No of Student
Strongly agree	49
Agree	101
Neutral	18
Disagree	9
Strongly Disagree	3
Total	180



7. Online educational resources are available and accessible.

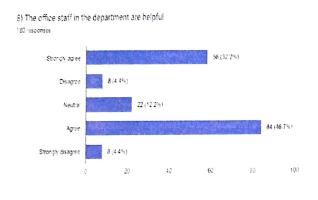
Feedback	No of Student
Strongly agree	59
Agree	100
Neutral	10
Disagree	10
Strongly Disagree	01
Total	180





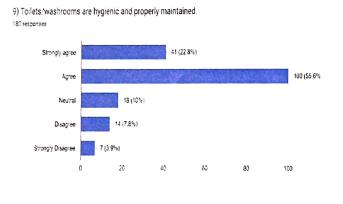
8. The office staffs in the College are helpful.

Feedback	No of Student
Strongly agree	58
Agree	84
Neutral	22
Disagree	08
Strongly Disagree	08
Total	180



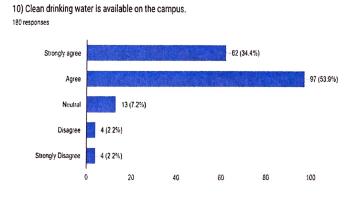
9. Toilets/washrooms are hygienic and properly.

Feedback	No of Student
Strongly agree	41
Agree	100
Neutral	18
Disagree	14
Strongly Disagree	07
Total	180



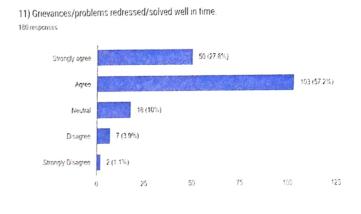
10. Drinking water is available on the campus.

Feedback	No of Student
Strongly agree	62
Agree	97
Neutral	13
Disagree	4
Strongly Disagree	4
Total	180



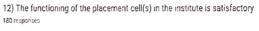
11. Grievances/problems redressed/solved well in time.

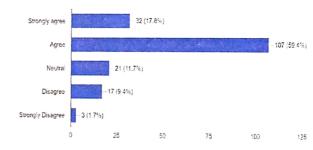
Feedback	No of Student
Strongly agree	50
Agree	103
Neutral	18
Disagree	07
Strongly Disagree	02
Total	180



12. The functioning of the placement cell(s) in the College is satisfactory.

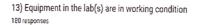
Feedback	No of Student
Strongly agree	32
Agree	107
Neutral	21
Disagree	17
Strongly Disagree	3
Total	180

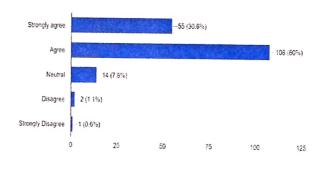




13. Equipment in the lab(s) are in working condition.

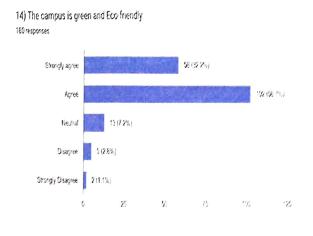
Feedback	No of Student
Strongly agree	55
Agree	108
Neutral	14
Disagree	2
Strongly Disagree	1
Total	180





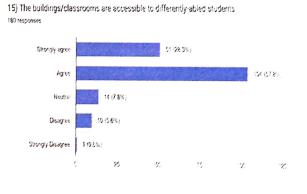
14. The campus is green and Eco-friendly

Feedback	No of Student
Strongly agree	58
Agree	102
Neutral	13
Disagree	05
Strongly Disagree	02
Total	180



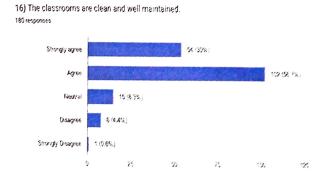
15. The buildings/classrooms are accessible to differently-abled students.

Feedback	No of Student
Strongly agree	51
Agree	104
Neutral	14
Disagree	10
Strongly Disagree	01
Total	180



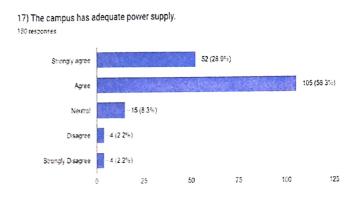
16. The classrooms are clean and well maintained.

Feedback	No of Student
Strongly agree	54
Agree	102
Neutral	15
Disagree	08
Strongly Disagree	01
Total	180



17. The campus has adequate power supply.

Feedback	No of Student
Strongly agree	52
Agree	105
Neutral	15
Disagree	04
Strongly Disagree	04
Total	180



Conclusion:

Feedback of students for college was analyzed and the opinion of the stakeholders is obtained abouteach parameter in terms of percentage. From feedback the conclusions are: They are agreeing with 76.6% for the prescribed book/reading materials are available in the library, with 84.4% for Optimum Facility of Readingroom & Common room are available in the College, with 83.8% for Available reading space in library is satisfactory, with 87.2% for the library staff are cooperative and helpful.

The respondents are strongly agreeing with 24.4% for Photocopying / Xerox facility in the library is available and satisfactory, with 27.2% for Internet facilities are available in the department, with 32.8% for Online educational resources are available and accessible, with 32.2% for the office staffs in the College are helpful, with 22.8% for Toilets/washrooms are hygienic and properly, with 34.4% for Drinking water is available on the campus.

The students are agreeing with 85% for Grievances/problems redressed/solved well in time, with 77.2% for the functioning of the placement cell(s) in the College is satisfactory, with 90.6% for Equipment in the lab(s) are in working condition, with 88.9% for the campus is green and Eco-friendly, with 86.1% for the buildings/classrooms are accessible to differently-able students. The students are strongly disagreeing with 0.8% for the classrooms are clean and well maintained, with 2.2% for the campus has adequate power supply.

Suggestion/ Recommendation:

For the college the students suggested and recommended that:

- 1. Purchase some extra text books and reference book.
- 2. Purchase equipment in laboratory.
- 3. All facilities are best in college.
- 4. Provide transport facility.

Chairman.

Feedback Committee

IQAC

Co-Ordinator

J/c Principal, Dr. Patangrao Kadam Wahavidhyalaya, Ramanandnagar (Burli)

Tal. Palus, Dist. Sangli.



Rayat Shikshan Sanstha's

Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)

Feedback Committee

Feedback Analysis of Students about Teacher

Academic Year-2022-23
Submitted to

Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Dr. Patangrao Kadam Mahavidyalaya**, **Ramanandnagar (Burli) was** established in the year 1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of allthe stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology:

In academic year 2022-23, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback

The responses from the students for teachers are collected on the five-point scale (Likert scale)

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly disagree

Data Coding

Least is best method is used to code data. It means lowest rank is given to the stronglyagree response and next rank is given to agree response and so on.

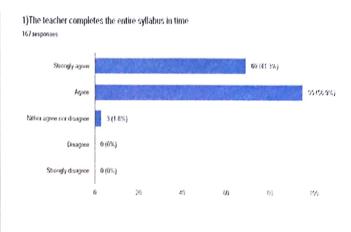
Strongly Agree : 1
 Agree : 2
 Neutral : 3
 Disagree : 4
 Strongly disagree : 5

Analysis of Feedback

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.

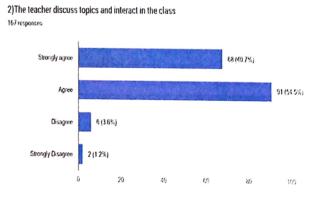
1. The teacher completes the entire syllabus in time.

Feedback	No of Student
Strongly agree	69
Agree	95
Neutral	03
Disagree	00
Strongly Disagree	00
Total	167



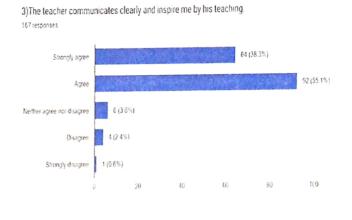
2. The teacher discusses topics and interact in the class

Feedback	No of Student
Strongly agree	68
Agree	91
Neutral	00
Disagree	06
Strongly Disagree	02
Total	167



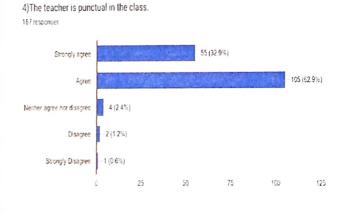
3. The teacher communicates clearly and inspire me by his teaching.

Feedback	No of Student
Strongly agree	64
Agree	92
Neutral	06
Disagree	04
Strongly Disagree	01
Total	167



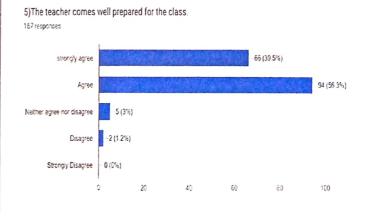
4. The teacher is punctual in the class

Feedback	No of Student
Strongly agree	55
Agree	105
Neutral	04
Disagree	02
Strongly Disagree	01
Total	167



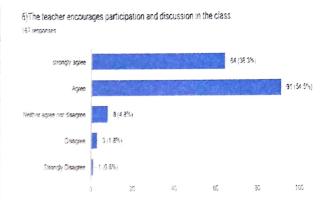
5. The teacher comes well prepared for the class.

Feedback	No of Student
Strongly agree	66
Agree	94
Neutral	05
Disagree	02
Strongly Disagree	00
Total	167



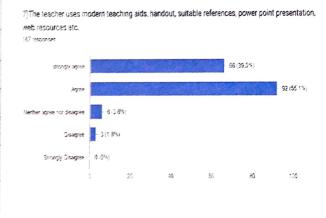
6 The teacher encourages participation and discussion in the class.

Feedback	No of Student
Strongly agree	64
Agree	91
Neutral	08
Disagree	03
Strongly Disagree	01
Total	167



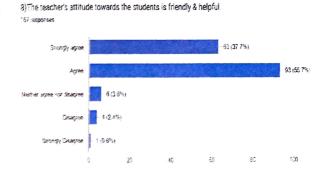
7. The teacher uses modern teaching aids, handout, suitable references, power point presentation, web resources.

Feedback	No of Student
Strongly agree	66
Agree	92
Neutral	06
Disagree	03
Strongly Disagree	00
Total	167



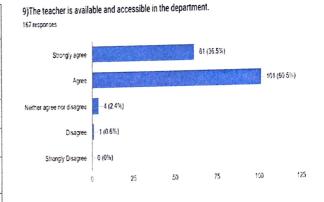
3. The teacher's attitude towards the students is friendly & helpful.

Feedback	No of Student
Strongly agree	63
Agree	93
Neutral	06
Disagree	04
Strongly Disagree	01
Total	167



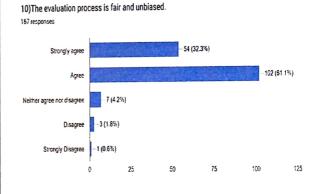
9. The teacher is available and accessible in the department.

Feedback	No of Student		
Strongly agree	61		
Agree	101		
Neutral	04		
Disagree	01		
Strongly Disagree	00		
Total	167		



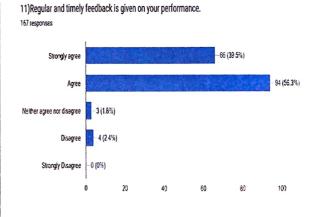
10. The evaluation process is fair and unbiased.

Feedback	No of Student
Strongly agree	54
Agree	102
Neutral	07
Disagree	03
Strongly Disagree	01
Total	167



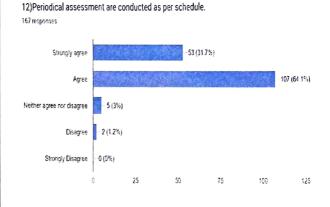
11. Regular and timely feedback is given on your performance.

Feedback	No of Student
Strongly agree	66
Agree	94
Neutral	03
Disagree	04
Strongly Disagree	00
Total	167



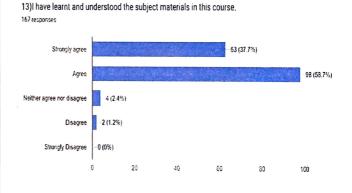
12. Periodical assessment is conducted as per schedule.

Feedback	No of Student		
Strongly agree	53		
Agree	107		
Neutral	05		
Disagree	02		
Strongly Disagree	00		
Total	167		



13. I have learnt and understood the subject materials in this course.

Feedback	No of Student		
Strongly agree	63		
Agree	98		
Neutral	04		
Disagree	02		
Strongly Disagree	00		
Total	167		



Conclusion:

Feedback of students for teacher was analyzed and the opinion of the stakeholders is obtained abouteach parameter in terms of percentage. From feedback the conclusions are: The respondent are strongly agree with 41.3% for The teacher completes the entire syllabus in time, with 40.7% for The teacher discusses topics and interact in the class, with 39.5% for The teacher is punctual in the class, with 32.9% for The teachercomes well prepared for the class and The teacher encourages participation and discussion in the class.

The respondents are agreeing with 94.6% for the teacher uses modern teaching aids, handout, suitable references, power point presentation, web resources, with 93.4% for the

teacher's attitude towards the students is friendly & helpful and the teacher is available and accessible in the department, with 93.4% for the evaluation process is fair and unbiased, with 95.8% for Regular and timely feedback is given on your performance. The respondents are not agreeing with 1.2% for Periodical assessment is conducted as per schedule, with 1.2% for learnt and understood the subject materials in this course.

Suggestion/Recommendation:

For teaching staff, the students suggested and recommended that,

- 1. Teaching quality is best.
- 2. Upload ppt as well as video of important lecture on the website.

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Feedback Committee

IQAC Co-Ordinator I/c**Principal,** Dr. Patangrao Kadam Malavidhya by Ramanandnagar (Burli) Tal. Palus, Dist. Sanoti.



Rayat Shikshan Sanstha's

Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli) Feedback Committee Feedback Analysis of Students on Curriculum

Academic Year-2022-23 Submitted to

Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli) was established in the year 1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology:

In academic year 2021-22, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback:

The responses from employers are collected on the six-point scale.

- 1) Strongly agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree
- 6) Other

Student Feedback:

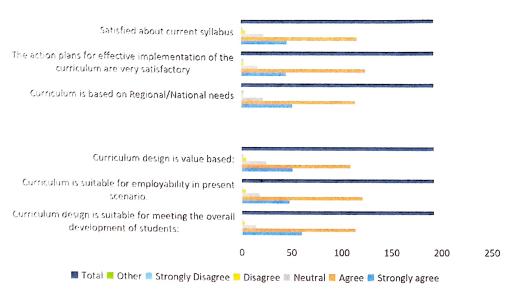
The respondent sample is broadly representative of the student population with respect to gender, programme level and course. We have received 192 students' online feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 117 female and 75 male respondents in the survey

sample.

Following chart and table shows the summary of the responses given by students for each parameter:

	L								
S	r.No	Question	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Other	Total
	1)	Curriculum design is suitable for meeting the overall development of students:	60	114	14	03	01	-	192
	2)	Curriculum is suitable for employability in present scenario.	48	121	18	04	01	-	192
	3)	Curriculum design is value based:	51	109	25	05	02	-	192
	4)	Curriculum is based on Regional/National needs	51	114	22	02	03	-	192
	5)	The action plans for effective implementation of the curriculum are very satisfactory	45	124	17	03	03	-	192
	6)	Satisfied about current syllabus	46	116	23	05	02	-	192
- 1	H								





About 31.3% students strongly agree and 59.4% agree with the current syllabus which is suitable for overall development of students. About 25% students strongly agree and 63% agree with the current syllabus which is suitable for employability. But there are 2.6% students who do not agree with it. About 26.6% students strongly agree and 56.8% agree with the currentsyllabus is value-based and is also based on national / regional values. About 90% students are satisfied with the action plan of implementation of curriculum. There are 84.4% students who are completely satisfied with current syllabus of the college, whereas 12% are satisfied however 3.6% are not satisfied.

Following are the suggestions received from the stakeholders;

- 1. Purchase reference books related to curriculum.
- 2. Add updated software tools in IT curriculum.
- 3. Add Employability skill developing courses in curriculum.
- 4. Introduce additional value-added topics in curriculum.

Feedback Committee

Co-Ordinator

ਾ. Patangrao Kadama Majavidhya Ramanandnagar (Burli) Tal. Palus, Dist. Sangli.

Rayat Shikshan Sanstha's

Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli) Feedback Comitteee

Feedback Analysis of Teachers about Curriculum
Academic year 2022-23
Submitted to
Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Dr. Patangrao Kadam Mahavidyalaya**, **Ramanandnagar** (**Burli**) was established in the yar1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of allthe stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology

In academic year 2022-23, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback

The responses from the teachers are collected on the five-point scale (Likert scale)

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly disagree

Data Coding:

Least is best method is used to code data. It means lowest rank is given to the stronglyagree response and next rank is given to agree response and so on.

1) Strongly Agree :

1

2) Agree

3) Neutral

3

4) Disagree

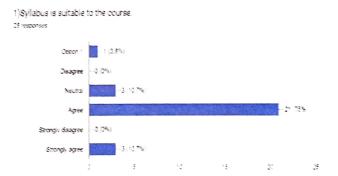
5) Strongly disagree : 5

Analysis of Feedback:

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data usingtabular and graphical representation.

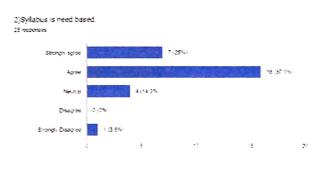
1. Syllabus is suitable to the course.

Response	No.of
	Teachers
Strongly	04
Agree	
Agree	21
Neutral	03
Disagree	00
Strongly	00
disagree	
Total	28



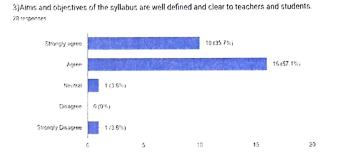
2. Syllabus is need based.

Response	No.of Teachers
Strongly	07
Agree	
Agree	16
Neutral	04
Disagree	00
Strongly	01
disagree	
Total	28



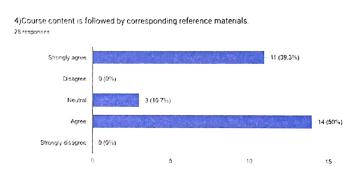
3. Aims and objectives of the syllabus are well defined and clear to teachers and students:

Response	No.of Teachers
Strongly Agree	10
Agree	16
Neutral	01
Disagree	00
Strongly	01
disagree	
Total	28



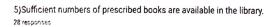
4. Course content is followed by corresponding reference materials.

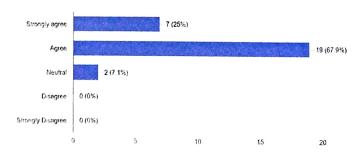
Response	No.of Teachers
Strongly Agree	11
Agree	14
Neutral	03
Disagree	00
Strongly disagree	00
Total	28



5. Sufficient numbers of prescribed books are available in the Library:

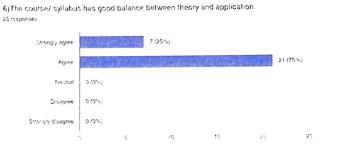
Response	No.of Teachers
Strongly Agree	07
Agree	19
Neutral	02
Disagree	00
Strongly	00
disagree	
Total	28





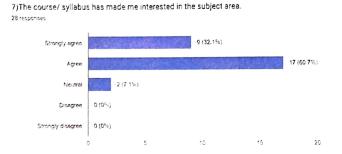
6. The course/syllabus has good balance between theory and application

Response	No.of Teachers
Strongly Agree	07
Agree	21
Neutral	00
Disagree	00
Strongly disagree	00
Total	28



7. The course/syllabus has made me interested in the subject area.

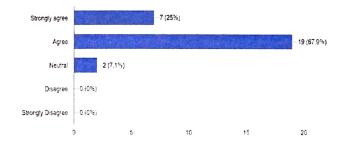
Response	No.of Teachers
Strongly	09
Agree	
Agree	17
Neutral	02
Disagree	00
Strongly	00
disagree	
Total	28



8. The course/ syllabus of this subject increased my knowledge and perspective in the subject area.

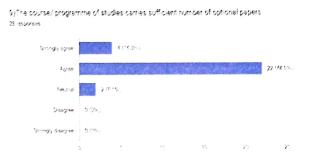
Response	No.of Teachers
Strongly Agree	07
Agree	19
Neutral	02
Disagree	00
Strongly	00
disagree	
Total	28

8)The course/ syllabus of this subject increased my knowledge and perspective in the subject area. ²⁸ responses



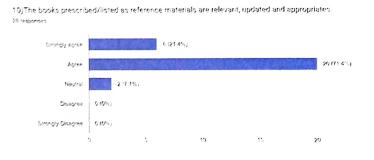
9. The course/programmes of studies carry sufficient number of optional papers.

Response	No.of Teachers
Strongly	04
Agree	
Agree	22
Neutral	02
Disagree	00
Strongly	00
disagree	
Total	28



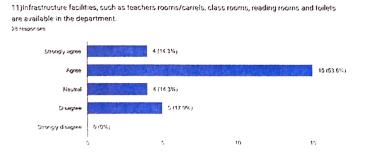
10. The books prescribed/listed as reference materials are relevant, updated and appropriates.

Response	No.of Teachers
Strongly Agree	06
Agree	20
Neutral	02
Disagree	00
Strongly	00
disagree	
Total	28



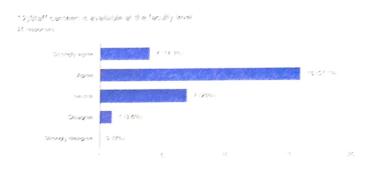
11. Infrastructure facilities, such as teachers' rooms/carrels, class rooms, reading rooms areavailable in the department.

Response	No.of Teachers
Strongly	04
Agree	
Agree	15
Neutral	04
Disagree	05
Strongly	00
disagree	
Total	28



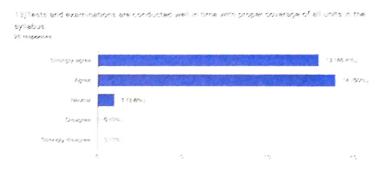
12. Optimum canteen facility available at the College campus.

Response	No.of Teachers
Strongly Agree	04
Agree	16
Neutral	07
Disagree	01
Strongly disagree	00
Total	28



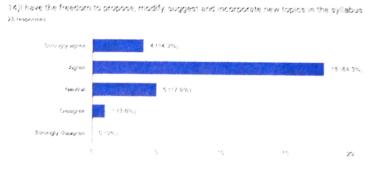
13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

Response	No.of Teachers
Strongly Agree	13
Agree	14
Neutral	01
Disagree	00
Strongly disagree	00
Total	28



14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.

Response	No.of Teachers
Strongly Agree	04
Agree	18
Neutral	05
Disagree	01
Strongly disagree	00
Total	28



15. I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners' participation.

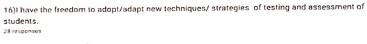
Response	No.of Teachers
Strongly	14
Agree	
Agree	12
Neutral	01
Disagree	01
Strongly	00
disagree	
Total	28

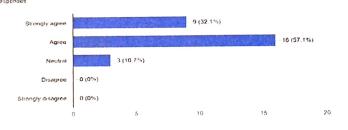


16. I have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students.

Strongly disagree

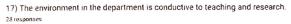
Response	No.of Teachers
Strongly Agree	09
Agree	16
Neutral	03
Disagree	00
Strongly	00
disagree	
Total	28

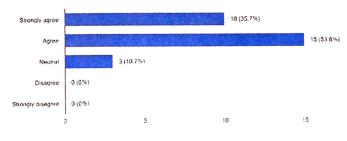




17. The environment in the department is conductive to teaching and research.

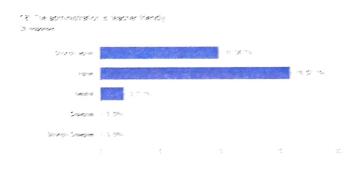
Response	No.of Teachers
Strongly	10
Agree	
Agree	15
Neutral	03
Disagree	00
Strongly	00
disagree	
Total	28





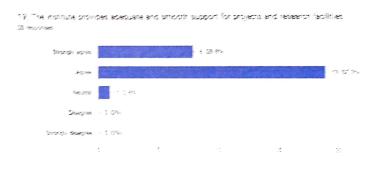
18. The administration is teacher friendly.

Response	No.of
	Teachers
Strongly	10
Agree	
Agree	16
Neutral	02
Disagree	00
Strongly	00
disagree	
Total	28



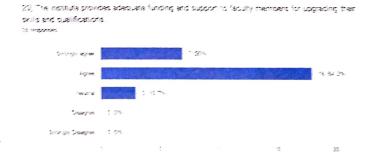
The institute provides adequate and smooth support for projects and research facilities.

Response	No.of
	Teachers
Strongly	08
Agree	
Agree	19
Neutral	01
Disagree	00
Strongly	00
disagree	
Total	28



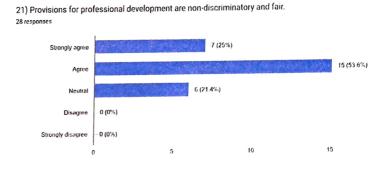
20. The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.

Response	No.of
	Teachers
Strongly	07
Agree	
Agree	18
Neutral	03
Disagree	00
Strongly	00
disagree	
Total	28



21. Provisions for professional development are non-discriminatory and fair.

Response	No.of Teachers
Strongly	07
Agree	
Agree	15
Neutral	06
Disagree	00
Strongly	00
disagree	
Total	28



Conclusion:

Feedback for teachers was analyzed and the opinion of the stakeholders is obtained about eachparameter in terms of percentage. From feedback the conclusions are: the respondents are agreeing with 75% and 57.1% for syllabus is suitable to the course and syllabus is need based. More than 35.7% and 39.3% respondents are strongly agreeing with aims and objectives of the syllabus are welldefined and clear to teachers and students and Course content is followed by corresponding referencematerials. About 92.9% and all respondents are agreeing with Sufficient numbers of prescribed books available in the library and the course/syllabus has good balance between theory and application.

The respondents are strongly agreeing with 32.1% and 25% for the course/syllabus has made me interested in the subject area and the course/syllabus of this subject increased my knowledge and perspective in the subject area. All respondents are satisfied with the course/programmes of studies carry sufficient number of optional papers and the books prescribed/listed as reference materials are relevant, updated and appropriates. About 70.9% respondents are agreeing Infrastructure facilities, such as teachers' rooms/carrels, class rooms, reading rooms are available in the department and Optimum canteen facility available at the College Campus.

All respondent is agreeing with Tests and examinations are conducted well in time with propercoverage of all units in the syllabus, the freedom to propose, modify, suggest and incorporate new topics in the syllabus, the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussion and learners' participation,

the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students, The environment in the department is conductive to teaching and research. The administration is teacher friendly, The institute provides adequate and smooth support for projects and research facilities, The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications, Provisions for professional development are non-discriminatory and fair.

Recommendation and Suggestion:

The teachers recommended and suggested that the college should be:

- 1. Need Some extra refence book in library
- 2. Syllabus should be divided 50% practical and 50% Theory.

Chairman, Feedback Committee IQAC Co-Ordinator Patangrao Kadaminkingayidhys. Ramanandnagar (Eliri) Tal. Palus, Dist. Sangli.

Rayat Shikshan Sanstha's

Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)

Feedback Committee

Analysis of Alumni Feedback

Academic Year-2022-23

Submitted to

Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Dr. Patangrao Kadam Mahavidyalaya**, **Ramanandnagar** (**Burli**) was established in the year 1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology:

In academic year 2022-23, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback:

The responses from the Alumni are collected on the four-point scale (Likert scale)

- 1) Excellent
- 2) Very Good
- 3) Good
- 4) Average
- 5) Poor

Data Coding

Least is best method is used to code data. It means lowest rank is given to the unsatisfactory response and next rank is given to satisfactory response and so on.

1) Unsatisfactory

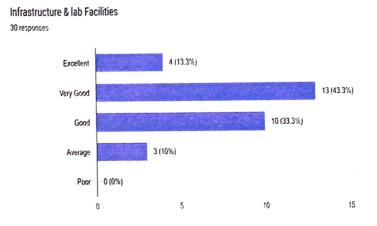
- 2) Satisfactory
- 3) Good
- 4) Very Good

Analysis of Feedback:

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.

1. Opinion about Infrastructure and lab facilities:

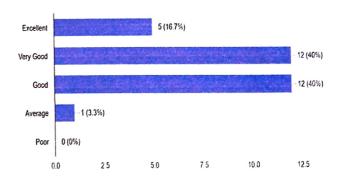
Response	No.of Alumni
Excellent	04
Very Good	13
Good	10
Average	03
Poor	00
Total	30



2. Opinion about Faculty:

Response	No.of
^	Alumni
Excellent	05
Very Good	12
Good	12
Average	01
Poor	00
Total	30

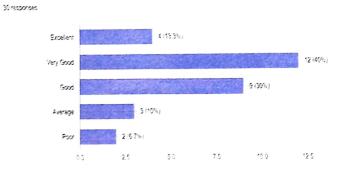




3. Opinion about Canteen facility:

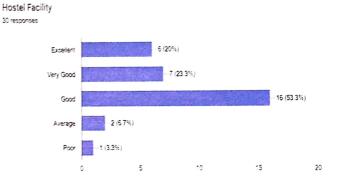
Canteen Facility

Response	No.of
_	Alumni
Excellent	04
Very Good	12
Good	09
Average	03
Poor	02
Tabl	20
Total	30



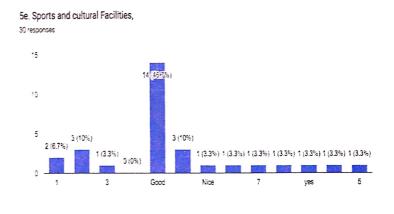
4. Opinion about Hostel facility:

1	
Response	No.of
	Alumni
Excellent	06
Very Good	07
Good	16
Average	02
Poor	01
Total	30
Poor	01



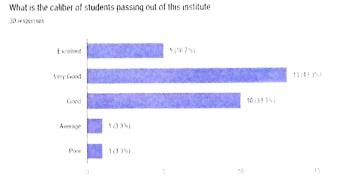
5. Sports and Cultural facilities:

Response	No.of
	Alumni
Excellent	04
Very Good	14
	1.0
Good	10
A	02
Average	02
Poor	00
P001	00
Total	30
TOTAL	30



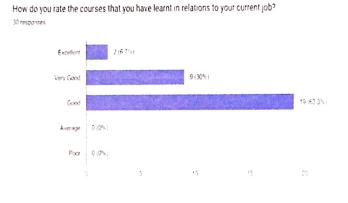
6. What is the Caliber of students passing out of this course:

Response	No.of Alumni
Excellent	05
Very Good	13
Good	10
Average	01
Poor	01
Total	30



7. How do you rate the courses that you have learnt in relations to your current job?

Response	No.of Alumni
Excellent	02
Very Good	09
Good	19
Average	00
Poor	00
Total	30



Conclusion:

Feedback for Alumni was analyzed and the opinion of the stakeholders is obtained about each parameter in terms of percentage. From feedback the conclusions are: The respondents are satisfied about faculty with 96.7 % and about Infrastructure and Lab Facility with 89.9% of the college. About 93.3% and 96.6% of respondents are satisfied with sports facility and canteen facility in the college. Less than 3% of respondents are not satisfied with hostel facility. About 93.3% alumni are satisfactory Caliber of students passing out of this course. 100% of alumni are satisfied with that they have learnt in relations to your current job?

Suggestion/Recommendation:

The Alumni's suggestions or recommendations are

- 1. Start Entrepreneurships program in the college.
- 2. To plant more trees.
- 3. Enhance the Placement center and arrange more campus for students.

Chairman,

Feedback Committee

Co-Ordinator

Dr. Patangrao Kadam Mahavidyalaya. Ramanandnagar (Burll) Tal. Palus, Dist. Sangli.

Rayat Shikshan Sanstha

Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)

Feedback Committee

Feedback Analysis of Employers

Academic Year: 2022-23

Submitted to

Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Dr. Patangrao Kadam Mahavidyalaya**, **Ramanandnagar (Burli)** was established-in theyear 1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey was conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive or negative feedback is important as both these are crucial in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to running a successful college or institution.

Methodology

In academic year 2022-23, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms are also available on the college website. Filling of feedback is voluntary.

Design of Feedback

The responses from the employers are collected on the six-point scale (Likert scale)

- 1) Very Happy
- 2) Happy
- 3) Satisfied
- 4) Not Satisfied
- 5) Far from satisfied
- 6) Other

Data Coding

Least is best method is used to code data. It means lowest rank is given to the strongly agree response and next rank is given to agree response and so on.

1) Very Happy: 1

2) Happy: 2

3) Satisfied: 3

4) Not Satisfied: 4

5) Far from satisfied: 5

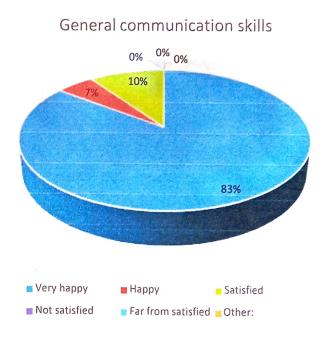
6) Other: 6

Analysis of Feedback

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.

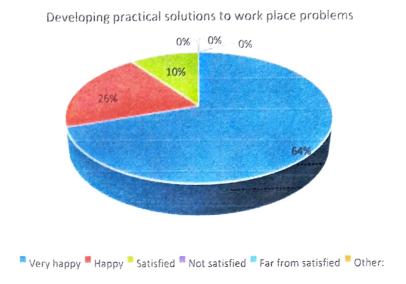
1. General communication skills

Response	No of Employers
Very happy	16
Нарру	2
Satisfied	2
Not satisfied	0
Far from satisfied	0
Other:	0
Total	20



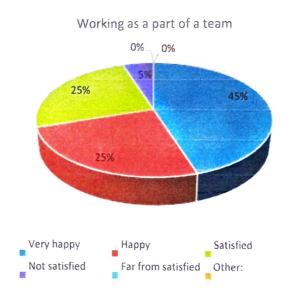
2. Developing practical solutions to work place problems

Response	No of Employers
Very happy	16
Нарру	2
Satisfied	2
Not satisfied	0
Far from satisfied	0
Other:	0
Total	20



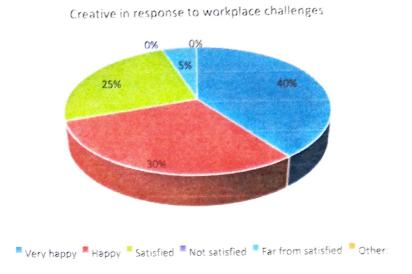
3. Working as a part of a team

Response	No of Employers
Very happy	9
Нарру	5
Satisfied	5
Not satisfied	1
Far from satisfied	0
Other:	0
Total	20



4. Creative in response to workplace challenges

Response	No of Employers
Very happy	8
Нарру	6
Satisfied	5
Not satisfied	0
Far from satisfied	1
Other:	- 0
Total	20



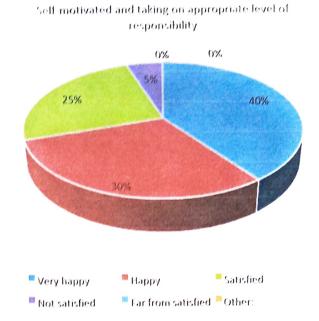
5. Their planning and organization skills

Response	No of Employers
Very happy	11
Нарру	5
Satisfied	3
Not satisfied	1
Far from satisfied	0
Other:	0
Total	20



6. Self-motivated and taking on appropriate level of responsibility

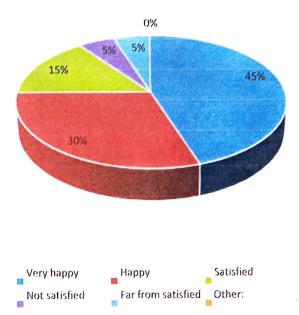
Response	No of
	Employers
Very happy	8
Нарру	6
Satisfied	5
Not satisfied	ı
Far from satisfied	0
Other:	0
Total	20



7. Open to new idea and learning new techniques

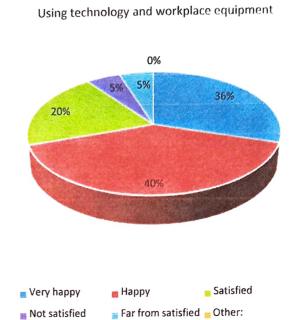
Response	No of Employers
Very happy	9
Нарру	6
Satisfied	3
Not satisfied	1
Far from satisfied	1
Other:	0
Total	20

Open to new idea and learning new techniques



8. Using technology and workplace equipment

Response	No of Employers
Very happy	8
Нарру	6
Satisfied	4
Not satisfied	1
Far from satisfied	1
Other:	0
Total	20



9. Ability to contribute to the goal of the organization

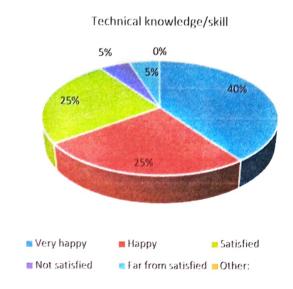
Response	No of Employers
Very happy	8
Нарру	8
Satisfied	2
Not satisfied	0
Far from satisfied	1
Other:	1
Total	20

Ability to contribute to the goal of the organization



10. Technical knowledge/skill

Response	No of Employers
Very happy	8
Нарру	5
Satisfied	5
Not satisfied	1
Far from satisfied	1
Other:	0
Total	20



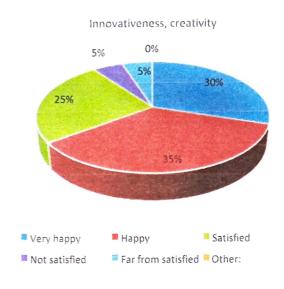
11. Ability manage/leadership qualities

Response	No of Employers
Very happy	5
Нарру	9
Satisfied	5
Not satisfied	1
Far from	0
Other:	0
Total	20



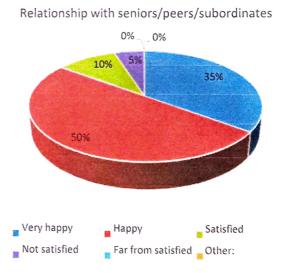
12. Innovativeness, creativity

No of
Employers
6
7
5
1
1
0
20



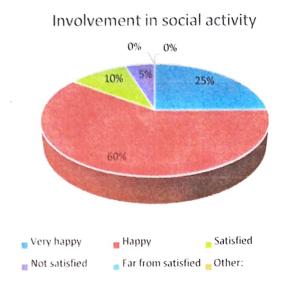
13. Relationship with seniors/peers/subordinates

Response	No of Employers
Very happy	7
Нарру	10
Satisfied	2
Not satisfied	1
Far from satisfied	0
Other:	0
Total	20



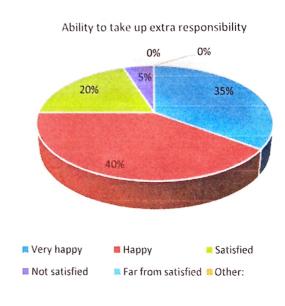
14. Involvement in social activity

Response	No of		
Response	Employers		
Very happy	5		
Нарру	12		
Satisfied	2		
Not satisfied	1		
Far from satisfied	0		
Other:	0		
Total	20		



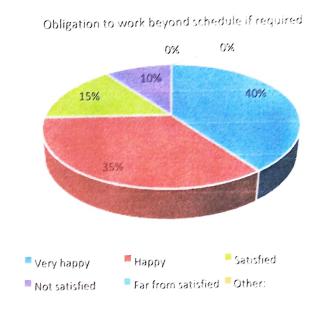
15. Ability to take up extra responsibility

Response	No of Employers	
Very happy	7	
Нарру	8	
Satisfied	4	
Not satisfied	1	
Far from satisfied	0	
Other:	0	
Total	20	



16. Obligation to work beyond schedule if required

Response	No of Employers	
Very happy	8	
Нарру	7	
Satisfied	3	
Not satisfied	2	
Far from satisfied	0	
Other:	0	
Total	20	



Conclusion:

Feedback for teachers was analyzed and the opinion of the stakeholders is obtained about each parameterin terms of percentage. From feedback the conclusions are: The all respondents are satisfied with their general communication skills developing practical solutions to work place problems. About 83% of respondents are happy with Working as a part of a team and creative in response to workplace challenges. Mora than 64 % of respondents are happy with Their planning and organization skills, Self-motivated and taking on appropriate level of responsibility, Open to new idea and learning new techniques, Using technology and workplace equipment.

About 90% and 80% of respondents are satisfied with Ability to contribute to the goal of the organization and technical knowledge/skill. More than 96% of respondents are satisfied with Ability manage/leadership qualities, Innovativeness, creativity, Relationship with seniors/peers/subordinates. The respondents are happy for their Involvement in social activity with 86%, for Ability to take up extra responsibility with 77%, for Obligation to work beyond schedule if required with 77%.

Recommendation and Suggestions:

- 1. Increase no. of Skill development courses.
- 2. Increase no. of short-term courses.
- 3. Organize campus drive.

Feedback Committee

Co-Ordinator

Or. Patangrao Ifadari Mahavidyalaya,
Ramanandnagar (Burli)
Tal. Palus, Dist. Sangli.

Rayat Shikshan Sanstha's Dr.Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli) Feedback Committee

Feedback Analysis of Parents Academic Year: 2022-23

Submitted to

Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, **Dr. Patangrao Kadam Mahavidyalaya**, **Ramanandnagar** (**Burli**) was established in the year 1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

Methodology:

In academic year 2022-23, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

Design of Feedback:

The responses from the parents are collected on the four-point scale (Likert scale)

- 1) Very Good
- 2) Good
- 3) Satisfactory
- 4) Unsatisfactory

Data Coding:

Least is best method is used to code data. It means lowest rank is given to the unsatisfactory response and next rank is given to satisfactory response and so on.

- 1) Unsatisfactory
- 2) Satisfactory
- 3) Good
- 4) Very Good

Analysis of Feedback:

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.

Overall Opinion:

Response	Poor	Satisfactory	Good	Excellent
Content of Syllabus	17	11	27	45
Scope of Syllabus	0	0	10	90
Suitability of the course for employment	17	20	26	37
Admission Process	13	15	38	34
Quality of teaching in the college	15	15	30	40
Motivation to students to participate in co-curricular and extra-curricular activities	12	14	34	40
Competitive examination Guidance/Career Oriented Programmes	07	19	30	44
Discipline/Security in college premises	08	23	26	43
Infrastructure and lab facility	09	19	28	44
Social contribution and responsibility of college	10	20	29	41



Conclusion:

Feedback for parents was analyzed and the opinion of the stakeholders is obtained about each parameter in terms of percentage. From feedback the conclusions are: All the respondents are satisfied with the opinion that, Contribution of the college in overall development of your ward, 90%—respondents are satisfied with scope of syllabus, more than 90% respondents are admission process of the college. All the respondent's opinion about Quality of teaching in the college, more than 95% respondents are satisfied with—the infrastructure and lab facility of the college, more than 95% respondents are satisfied with the discipline/security in college premises.

Suggestion/Recommendation:

The parent suggested and recommended that

- 1. Arrange the parent meet frequently for student improvements
- 2. Start the Skill oriented course.
- Provide advanced laboratory equipment.

Chairman, Feedback Committee

IQAC Co-Ordinator フ**/c Principal**, Or. Patangrao Kadam Mahavidhyalaya. Ramanandhagar (Burli) Tal. Palus, Dist. Sangli.